Hannah Stewart
ENGLISH 380
Moreau

Lesson Plan

Title: "The Pardoner's Tale" from *Canterbury Tales* by Geoffrey Chaucer

Radix malorum est Cupiditas (Greed is the root of all evil)

Descriptive Data:

Class: British Literature, College-Bound Seniors

Hours: 2nd and 3rd

School: Zeeland West High School

Date: October 18-19, 2012

Unit: Literature of the Middle Ages- This lesson will be taught after the students have completed a section on King Arthur and have been introduced to Chaucer and *The Canterbury Tales* and after they have read the full prologue of the *CT*. Afterwards they will be reading "The Wife of Bath's Tale."

Topic: Morality Tale and Irony in "The Pardoner's Tale"

Length of Lesson: 50 minutes

Materials Needed:

Students: Literature Books, Notebooks, Pen/Pencil

Teacher: Computer, Projector, Screen, PowerPoint Slideshow, Handouts for PowerPoint, Copy of "The Pardoner's Tale", "Exemplum Tale" assignment/rubric

Common Core standards:

RL, 11-12, 3. Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.

RL, 11-12, 6. Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g. satire, sarcasm, irony, or understatement)

W, 11-12, 3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

W, 11-12, 4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Anticipatory Activity: Quick Write: "Write anything/everything you know about the medieval church and Christianity in the Middle Ages" (Engaging prior knowledge).

Agenda:

Day 1: - Introduction/Orientation (2 mins)

    -Quick Write (5 mins)

    -PowerPoint: Background information for "Pardoner's Tale" (10 mins)

    *This includes: background information about the medieval church, explanation of the role of the pardoner, explanation of the seven deadly sins, definitions of vocabulary words from the text, and definitions of two literary themes from the text

    -Class discussion: Recalling the pardoner from the prologue (7 mins) (Bloom's Knowledge and Application)

    -Students sign up to read a portion of the tale: the tale is broken up in small sections by line

     (2 mins)

    -Begin reading first half of tale: lines 1-200 (frequently pausing and discussing along the way, students will also be encouraged to keep notes)(24 mins)

Day 2: - Recap of yesterday (5 mins)

    -Finish anything unfinished from yesterday (5 mins)

    -Finish reading the tale: lines 200 to end (20 mins) (frequently pausing and discussion along the way, students will also be encourage to keep notes)

    -Small Group Discussions (10 mins)

-Explain "Exemplum Tale" Assignment (3 mins)

-Watch Youtube video of "Pardoner Tale Rap" (7 mins)
http://www.youtube.com/watch?v=cnVLLQna1-c&feature=related

Objectives:

TLW Read Chaucer's "The Pardoner's Tale" from *The Canterbury Tales*

TLW identify the pardoner's role in medieval Catholicism

TLW determine two or more central themes of "The Pardoner's Tale" and analyze their development throughout the story

TLW analyze the use of irony "The Pardoner's Tale"

TLW learn what an exemplum is and write their own "exemplum tale"

Goals:

To read and comprehend "The Pardoner's Tale"

To understand an exemplum and its uses

To learn and recognize the use of irony

Present the content:

Check for Understanding:

During the PowerPoint I will ask the following questions:

-   What do you know/what have you learned to far about the church during the Middle Ages? (Bloom's Knowldege)
-   Does the church play the same role in our society as it did during Medieval times? (Bloom's Application)
-   In the Medieval social structure, who was at the top? (Bloom's Comprehension)
-   How do you think the religious system abused? (Bloom's Analysis)
-   Does anyone know what the seven deadly sins are? (Bloom's Knowledge)
-   Can you give me an example of a moral? (Bloom's Application)
-   Can you give me an example of situational irony? Verbal? (Bloom's Application and Synthesis)

During the reading of the tale I will often stop and check for comprehension of the tale and to ask questions about literary devices used in the tale.

Guided Practice: Reading and Discussion of "The Pardoner's Tale" in class together

Independent Practice: "Exemplum Tale" Assignment

Use of Technology: Internet, Youtube, PowerPoint

Handouts: Handout to follow along with PowerPoint: includes background info. and vocabulary, "Exemplum Tale" Assignment and rubric

Assessment:

Formative: Observation of students throughout the lesson, Observation of student participation in discussions

Summative: Students will be assigned to write their own "Exemplum Tale"- they will be assessed on their understanding of an exemplum, irony, and character development.